# CGS 3175: Internet Applications Fall 2009

#### In Class Practice – Three

Instructor : Dr. Mark Llewellyn markl@cs.ucf.edu HEC 236, 407-823-2790 http://www.cs.ucf.edu/courses/cgs3175/fall2009

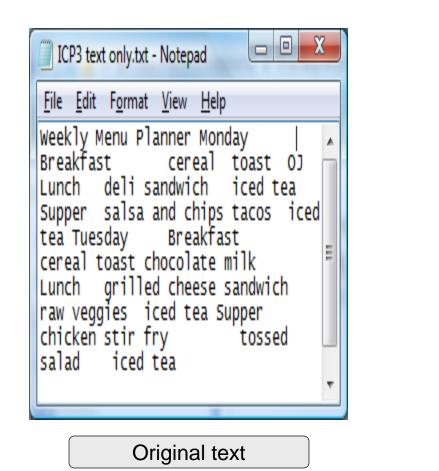
School of Electrical Engineering and Computer Science University of Central Florida

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Page 1 © Mark Llewellyn

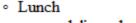
We want the text shown on the left below to be marked up using XHTML so that a browser will render it as shown on the right below.



#### **Nested Lists - Revisited**

#### Weekly Menu Planner

- 1. Monday
  - Breakfast
     cereal
    - cerea
    - toast
    - OJ



- deli sandwich
- iced tea

#### Supper

- salsa and chips
- tacos
- iced tea

#### Tuesday

- Breakfast
  - cereal
    - toast
    - chocolate milk
- Lunch
  - grilled cheese sandwich
  - raw veggies
  - iced tea
- Supper
  - chicken stir fry
     tossed salad
  - tossed sala
     iced tea
  - Rendered document

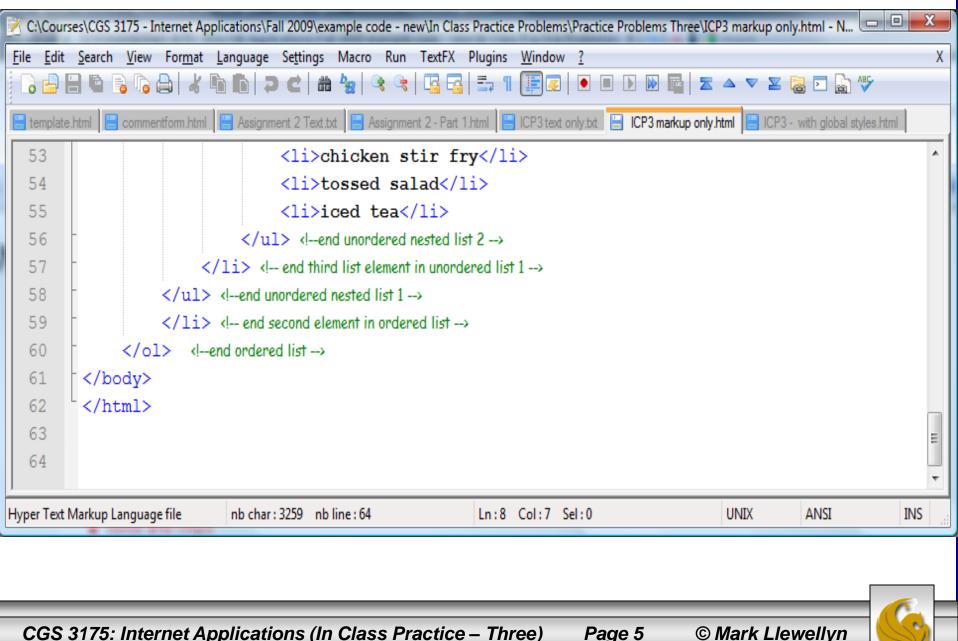
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templ	ate.ntml	commentform.html 🔄 Assignment 2 Text.bit 📄 Assignment 2 - Part T.html 📄 ICP3 text only.bit 📄 ICP3 markup only.html 📄 ICP3 - with global styles.html	<u> </u>
8	d d bo	ody>	*
9		<h1> Weekly Menu Planner </h1>	
10	þ	<ol> <!-- start ordered list of elements--></ol>	
11	þ	<li>Monday <!-- first element in ordered list--></li>	
12	þ	<ul> <!-- start unordered nested list 1 - note that first element in ordered list has not yet closed--></ul>	
13	þ	<li>&gt;Breakfast <!-- first element in unordered nested list 1 begins here--></li>	
14	þ	<ul> <!-- start unordered nested list 2 - note that first element in unordered list 1 has not yet closed--></ul>	
15		<li>cereal</li> <li>d first element in unordered list 2&gt;</li>	E
16		<li>toast</li>	
17		<li>OJ</li>	
18	F		
19	-		
20	þ	<li>Lunch <!-- second element in unordered nested list 1 begins here--></li>	
21	þ	<ul> <!-- start unordered nested list 2 - note that second element in unordered list 1 has not yet closed--></ul>	
22		<li>deli sandwich</li>	
23		<li>iced tea</li>	
24	-		
25	F		
26	þ	<li>Supper <!--third element in unordered list 1 begins here--></li>	
27	þ	<ul> <!-- start unordered nested list 2 - note that third element in unordered list 1 has not yet closed--></ul>	
28		<li>salsa and chips</li>	
29		<li>tacos</li>	
30		<li>iced tea</li>	
31	-	117 Al-rend unondered nected liet 2>	*
Hyner Te	vt Markun	Language filenb_cbar + 3259nb_line + 64 Ln + 8Col + 7Sel + 0 UNIXANSI	INS
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template.html	mmentform.html 📄 Assignment 2 Text.bd 📄 Assignment 2 - Part T.html 📄 ICP3 text only.bd 📄 ICP3 markup only.html 📄 ICP3 - with global styles.html	
31	end unordered nested list 2	
32		
33	end unordered nested list 1	
34		
35 白	<li>Tuesday <!-- start second element in ordered list--></li>	
36 白	<ul> <!-- start unordered nested list 1 - note that second element of ordered list has not yet closed--></ul>	
37 白	<li>&gt;Breakfast <!-- first element in unordered nested list 1 begins here--></li>	
38 白	<ul> <!-- start unordered nested list 2 - note that first element in unordered list 1 has not yet closed--></ul>	
39	<li>cereal</li>	
40	<li>toast</li>	
41	<li>chocolate milk</li>	
42	end unordered nested list 2	
43		
44 🖻	<li>Lunch <!-- second element in unordered nested list 1 begins here--></li>	
45 白	<ul> <!-- start unordered nested list 2 - note that second element in unordered list 1 has not yet closed--></ul>	-
46	<li>grilled cheese sandwich</li>	
47	<li>raw veggies</li>	
48	<li>iced tea</li>	
49	end unordered nested list 2	
50	<li></li>	
51 白	<li>Supper <!--third element in unordered list 1 begins here--></li>	
52 白	<ul> <!-- start unordered nested list 2 - note that third element in unordered list 1 has not yet closed--></ul>	
53	<li>chicken stir fry</li>	
54	<li><li>toesed eslad</li></li>	-
Hyper Text Markun Lang	uage file	S
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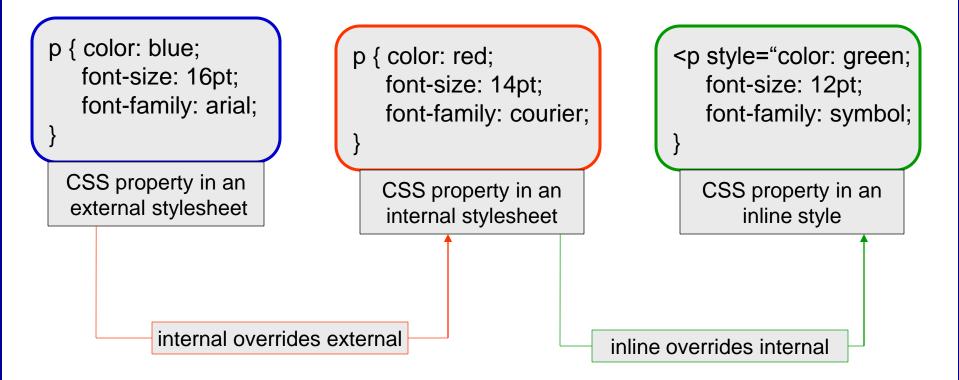


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# CSS Cascade – Revisited

• The cascade of CSS properties is from outer styles toward inner styles.

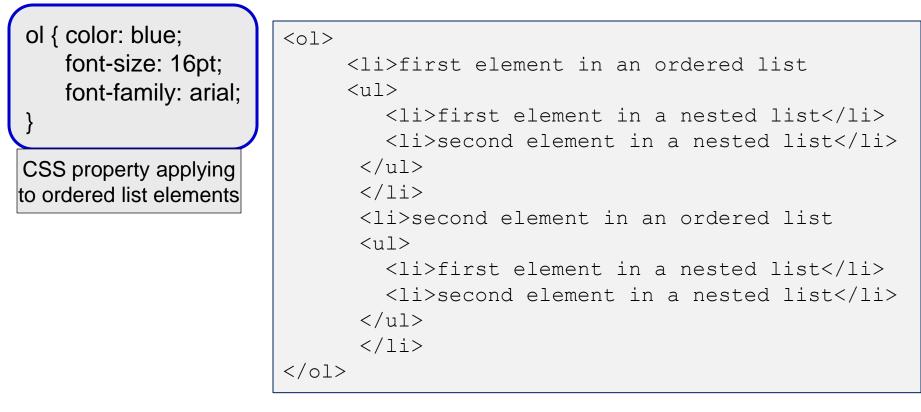


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• The inheritance of CSS properties in nested elements is from inner nested elements to outer elements. Properties of the parents are inherited by their children.



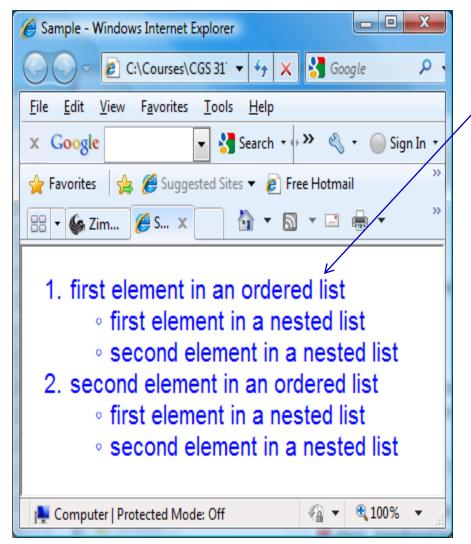
What color will the text be for the nested lists?

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# ANSWER



#### blue

Since the unordered lists are nested inside of the ordered list, they inherit all of the properties of their enclosing elements. In this case the ordered list encloses (is the parent of) both nested unordered lists (their children).

Since the ordered list is styled to have blue text at 16 point using the arial font, then these properties will also style the nested elements.



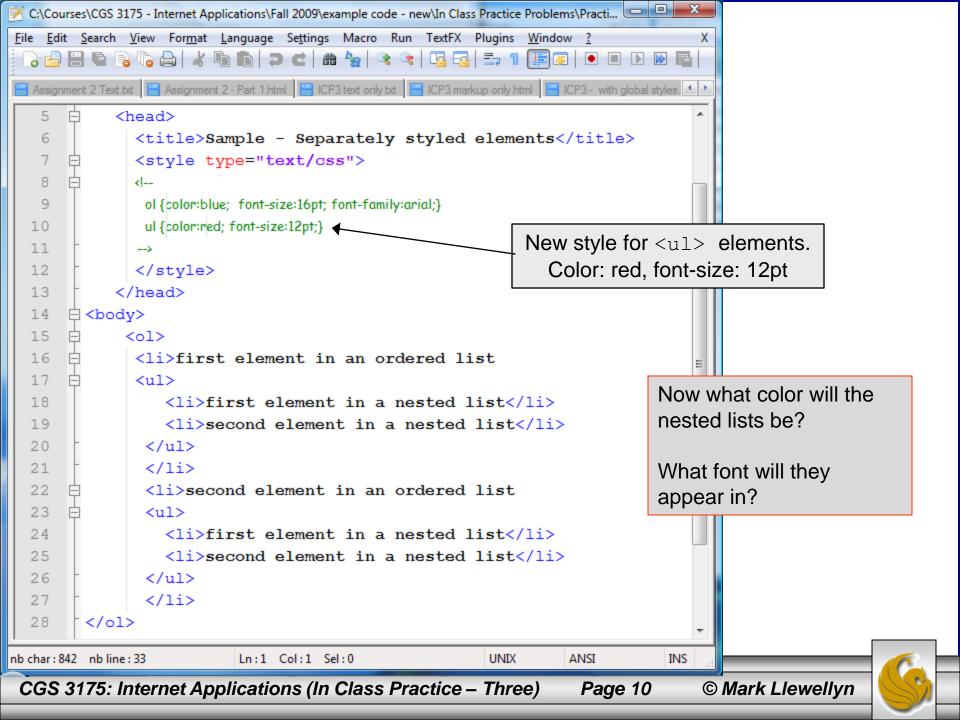
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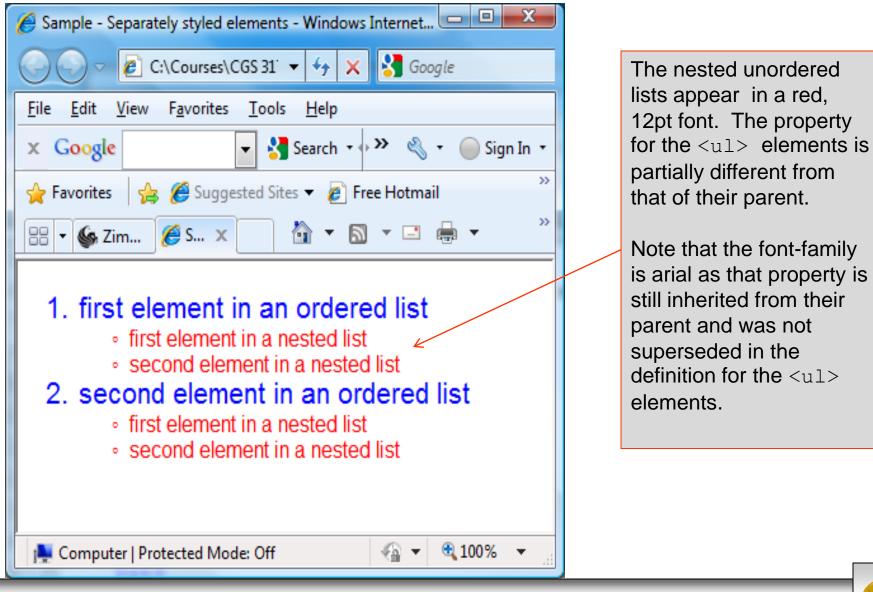
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- In order to style the nested elements differently we need to do one of two things, either (1) define a style property for the nested elements which is different from that of the element in which they are nested, or (2) override the inheritance property by defining an inline style that will supersede the style that would be inherited.
- The next few pages illustrate both of these techniques. The next page will illustrate the first technique where we'll include a different style definition in the embedded style sheet for the unordered lists.
- Page 13 illustrates the second technique where an inline style is used on each of the nested unordered lists to provide a superseding style.

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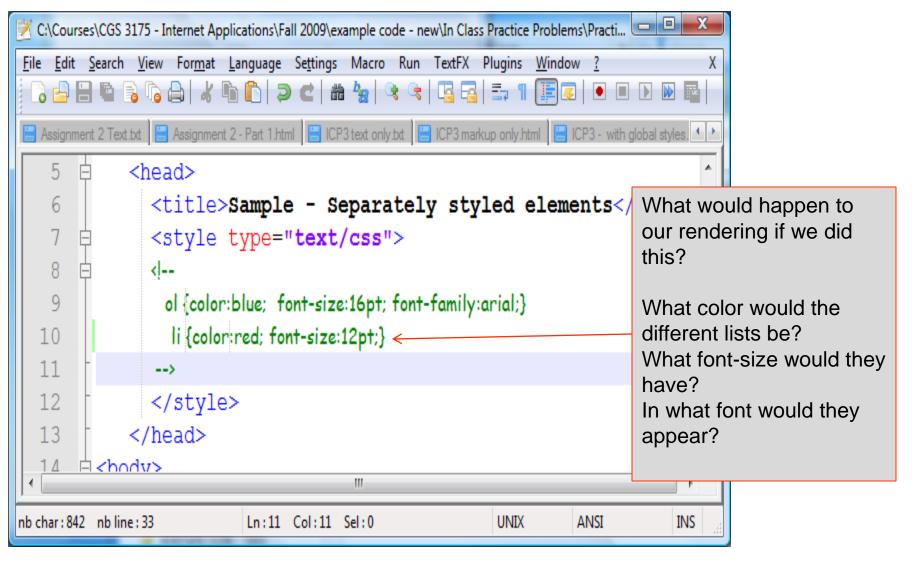




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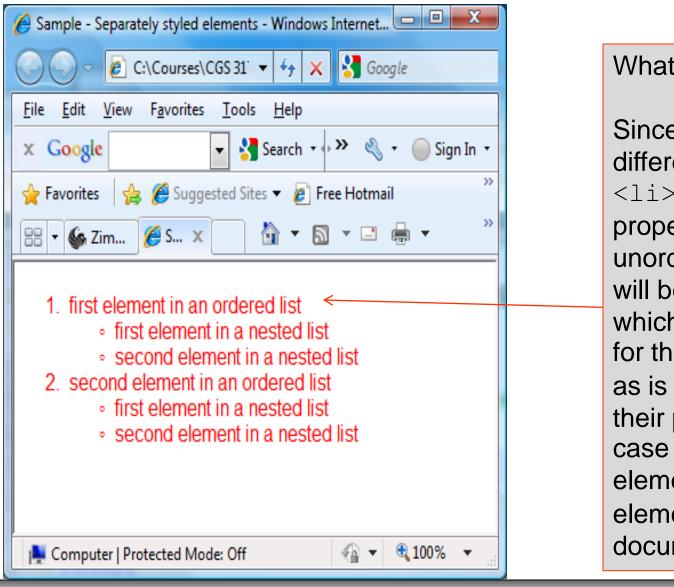




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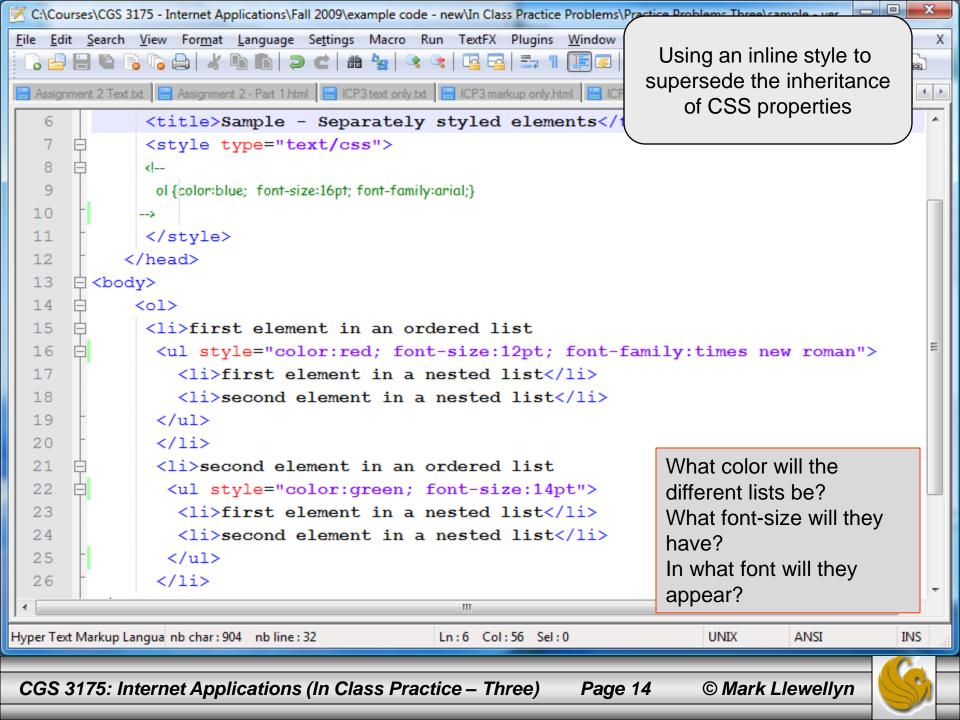
What happened?

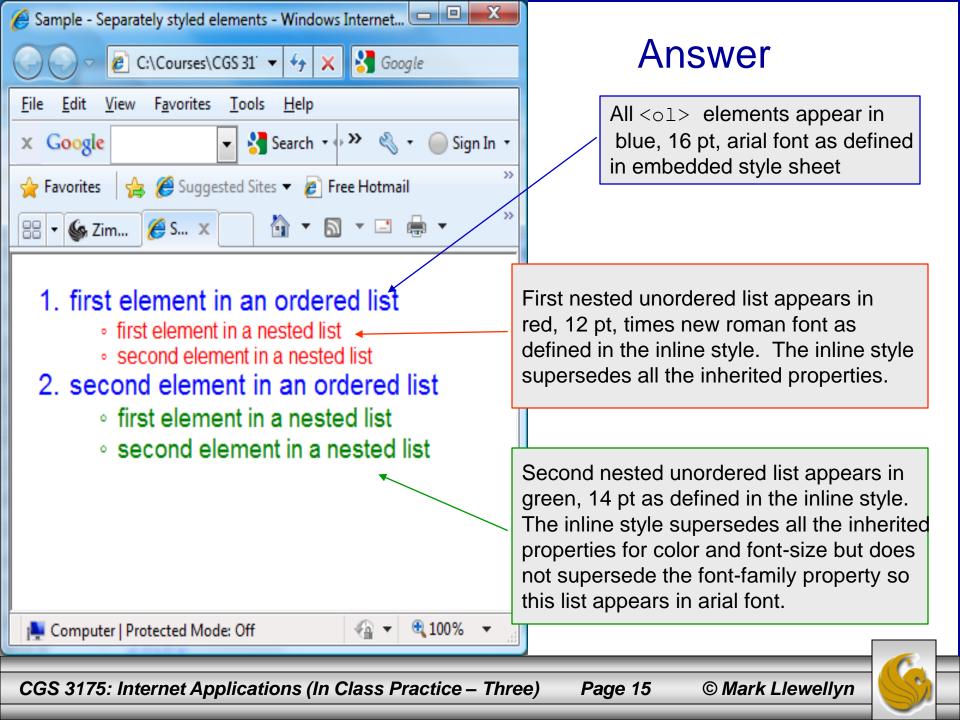
Since we defined a different style for the elements the only property inherited by the unordered nested lists will be the font-family which was not specified for the elements as is thus inherited from their parent which in this case is the < 01 >element for every element in this document.

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# **XHTML Practice Questions**

- Write the XHTML elements that do the following to the text: markup this text.
- Write XHTML elements that will 1. render the line above as shown here: this Write XHTML elements that will 2. render the line above as shown here: text 🜔 ICP3 -... ~ style this text

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# **XHTML Practice Questions - ANSWERS**

C:\Courses\CGS 3175 - Internet Applicati	ons\Fall 2009\e	xample code	- new\In Class P	
<u>File Edit Search View Format Land</u> <u>?</u> Answe	er To Que		TextFX Plugin	ns <u>W</u> indow X ¶ ፲ 🗐 🖉
📙 ICP3 - with global styles.html 📙 sample - v	ersion 2.html 📙	ICP3 - Quest	ion 1.html	• •
6 <title>ICP3 -&lt;/th&gt;&lt;th&gt;Question&lt;/th&gt;&lt;th&gt;n &lt;b&gt;1&lt;/b&gt;&lt;/tit&lt;/th&gt;&lt;th&gt;:le&gt;&lt;/th&gt;&lt;th&gt;&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;th&gt;7 &lt;sup&gt;-&lt;/sup&gt; &lt;/head&gt;&lt;/th&gt;&lt;th&gt;&lt;/th&gt;&lt;th&gt;&lt;/th&gt;&lt;th&gt;&lt;/th&gt;&lt;th&gt;&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;th&gt;8 🛱 &lt;body&gt;&lt;/th&gt;&lt;th&gt;&lt;/th&gt;&lt;th&gt;&lt;/th&gt;&lt;th&gt;&lt;/th&gt;&lt;th&gt;_&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;th&gt;9 🛱 style&lt;br/&gt;br&lt;/th&gt;&lt;th&gt;/&gt;&lt;/th&gt;&lt;th&gt;&lt;/th&gt;&lt;th&gt;&lt;/th&gt;&lt;th&gt;&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;th&gt;10 &lt;u&gt; &lt;/u&gt;  &lt;/th&gt;&lt;th&gt;;&lt;/th&gt;&lt;th&gt;&lt;/th&gt;&lt;th&gt;&lt;/th&gt;&lt;th&gt;=&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;th&gt;11 &lt;i&gt;this&lt;/i&gt;&lt;&lt;/th&gt;&lt;th&gt;or /&gt;&lt;/th&gt;&lt;th&gt;&lt;/th&gt;&lt;th&gt;&lt;/th&gt;&lt;th&gt;&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;th&gt;12 &lt;sup&gt;-&lt;/sup&gt;    &lt;/th&gt;&lt;th&gt;;  &lt;/th&gt;&lt;th&gt; &lt;/th&gt;&lt;th&gt;text&lt;/th&gt;&lt;th&gt;&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;th&gt;13 &lt;/body&gt;&lt;/th&gt;&lt;th&gt;&lt;/th&gt;&lt;th&gt;&lt;/th&gt;&lt;th&gt;&lt;/th&gt;&lt;th&gt;&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;th&gt;&lt;&lt;/th&gt;&lt;th&gt;"&lt;/th&gt;&lt;th&gt;&lt;/th&gt;&lt;th&gt;&lt;/th&gt;&lt;th&gt;- F&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;th&gt;nb char: 378 nb l Ln: 1 Col: 1 Sel: 0&lt;/th&gt;&lt;th&gt;&lt;/th&gt;&lt;th&gt;UNIX&lt;/th&gt;&lt;th&gt;ANSI&lt;/th&gt;&lt;th&gt;INS&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;th&gt;&lt;/th&gt;&lt;th&gt;&lt;/th&gt;&lt;th&gt;&lt;/th&gt;&lt;th&gt;&lt;/th&gt;&lt;th&gt;&lt;/th&gt;&lt;/tr&gt;&lt;tr&gt;&lt;th&gt;Internet Applications (In Class Prac&lt;/th&gt;&lt;th&gt;ctice – Three&lt;/th&gt;&lt;th&gt;e) Paq&lt;/th&gt;&lt;th&gt;е 17 © Ма&lt;/th&gt;&lt;th&gt;ark Llewellyn&lt;/th&gt;&lt;/tr&gt;&lt;/tbody&gt;&lt;/table&gt;</title>				

### **XHTML Practice Questions - ANSWERS**

	Answer To Question 2
Assign	ment 2 Text.txt Assignment 2 - Part 1.html 🔚 ICP3 text only.txt 🗎 ICP3 - Question 2.html
6	<title>ICP3 - Question 2</title>
7	
8	⊨ <body></body>
9	style
10	
11	<i>this</i> 
12	text
13	
,	77 nb   Ln : 9 Col : 41 Sel : 0 UNIX ANSI II

# **CSS** Practice Questions

- Write the CSS rules that will provide the renderings shown below to an XHTML document:
- 3. Write the CSS rules two different ways to accomplish this:

4. Write the CSS rules to accomplish

this: **MARK** 30 pt 36 pt 42 pt 48 pt

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This is a green paragraph.

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This is a blue paragraph.

This is a red paragraph.

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#### **CSS** Practice Questions - ANSWERS

6			mat Language Se <u>t</u> tings	Answer To Using	o Questic classes	on 3	
5	þ	<head></head>					
6		<title>&lt;/td&gt;&lt;td&gt;ICP3 - Question&lt;/td&gt;&lt;td&gt;3 - version&lt;/td&gt;&lt;td&gt;n &lt;b&gt;1&lt;/b&gt;&lt;/titl&lt;/td&gt;&lt;td&gt;e&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;7&lt;/td&gt;&lt;td&gt;þ&lt;/td&gt;&lt;td&gt;&lt;style&lt;/td&gt;&lt;td&gt;type="text/css"&lt;/td&gt;&lt;td&gt;&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;8&lt;/td&gt;&lt;td&gt;þ&lt;/td&gt;&lt;td&gt;&lt;!&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;9&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;blue (colo&lt;/td&gt;&lt;td&gt;r:blue;}&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;10&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;.red {color&lt;/td&gt;&lt;td&gt;red;}&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;11&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;.green {col&lt;/td&gt;&lt;td&gt;lor:green;}&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;12&lt;/td&gt;&lt;td&gt;-&lt;/td&gt;&lt;td&gt;&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;13&lt;/td&gt;&lt;td&gt;-&lt;/td&gt;&lt;td&gt;&lt;/style&lt;/td&gt;&lt;td&gt;&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;14&lt;/td&gt;&lt;td&gt;-&lt;/td&gt;&lt;td&gt;&lt;/head&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;15&lt;/td&gt;&lt;td&gt;þ&lt;/td&gt;&lt;td&gt;&lt;body&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;16&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;p cla&lt;/td&gt;&lt;td&gt;ss="blue"&gt;This&lt;/td&gt;&lt;td&gt;is a blue pa&lt;/td&gt;&lt;td&gt;aragraph.&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;17&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;p cla&lt;/td&gt;&lt;td&gt;ss="red"&gt;This is&lt;/td&gt;&lt;td&gt;s a red para&lt;/td&gt;&lt;td&gt;agraph.&lt;/&lt;/td&gt;&lt;td&gt;p&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;18&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;p cla&lt;/td&gt;&lt;td&gt;ss="green"&gt;This&lt;/td&gt;&lt;td&gt;is&lt;/math&gt; a green&lt;/td&gt;&lt;td&gt;paragrap&lt;/td&gt;&lt;td&gt;h.&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;19&lt;/td&gt;&lt;td&gt;-&lt;/td&gt;&lt;td&gt;&lt;/body&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;20&lt;/td&gt;&lt;td&gt;L&lt;/td&gt;&lt;td&gt;&lt;/html&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;nb line : 22&lt;/td&gt;&lt;td&gt;Ln:6 Col:40 Se&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;UNIX&lt;/td&gt;&lt;td&gt;ANSI&lt;/td&gt;&lt;td&gt;I&lt;/td&gt;&lt;/tr&gt;&lt;/tbody&gt;&lt;/table&gt;</title>					

# **CSS Practice Questions - ANSWERS**

6		
ICP3	- Question 2.html 📙 ICP3 - with global styles.html 🔚 ICP3 - Question 3 - Version 2.html	
1	xml version="1.0" encoding="UTF-8" standalone="no"?	
2	<pre><!DOCTYPE html PUBLIC "-//W3C//DTD XHTML 1.0 Strict//EN</pre>    </pre>	"
3	<pre>"http://www.w3.org/TR/xhtml1/DTD/xhtml1-strict.dtd"&gt;</pre>	
4	<pre>html xmlns="http://www.w3.org/1999/xhtml"&gt;</pre>	
5	⊨ <head></head>	
6	<pre><title>ICP3 - Question 3 - version 2</title></pre>	
7	-	
8	⊨ <body></body>	
9	<pre>This is a blue paragraph.</pre>	
10	This is a red paragraph.	
11	<pre>This is a green paragraph.<!--/r--></pre>	p>
12		
13	<pre>/html&gt;</pre>	
14		
	461 nb line : 15 Ln : 1 Col : 1 Sel : 0 UNIX ANSI	]

# **CSS Practice Questions - ANSWERS**

1	Answer To Question 4
	Question 2.html
3	<pre>"http://www.w3.org/TR/xhtml1/DTD/xhtml1-strict.dtd"&gt;</pre>
4	<pre>html xmlns="http://www.w3.org/1999/xhtml"&gt;</pre>
5	□ <head></head>
6	<title>ICP3 - Question 4</title>
7	<pre>- </pre>
8	⊨ <body></body>
9	
10	<pre><span style="font-size:30pt">M</span></pre>
11	<pre><span style="font-size:36pt">A</span></pre>
12	<pre><span style="font-size:42pt">R</span></pre>
13	<pre><span style="font-size:48pt">K</span></pre>
14	
15	
•	
nh char :	69 nb line : 18 Ln : 9 Col : 8 Sel : 0 UNIX ANSI